



INTERNATIONAL INDIAN PUBLIC SCHOOL-RIYADH

01 May 2023

REF: IIPS/PRL/23-24/21

English Storytelling Competition for the students of Grades III

Dear Parents,
Greetings!

What Did the Singular Tell the Plural?

You would certainly listen to many stories after putting this question to your child. Each child will narrate a story that would be unique and creative in its own manner. To give a platform to exploration of imagination and to all such creative children of IIPS, we announce the English Storytelling Competition for the students of Grades III.

This Competition Broadly Aims at:

- Promoting creativity among students.
- Promoting thinking skills.
- Enhancing analysis and evaluation skills.
- Developing Communication skills.

The details and the schedule of the Event are projected below for your reference:

Grade	Event Scheduled	Theme of the story	Time limit
III	Thursday 18 May 2023	Moral Stories	maximum 3 minutes, minimum 2 minutes
Any story based on the above-mentioned theme and sub topics can be narrated.			

Please note that, the students are expected to memorize the story well such that, they do not stumble over words, forget key elements, etc. Reading out from a sheet of paper will not be permitted. The story should be in English, in not more than the time limit, and should strive to be neutral and objective. The story must be related to experiences of teaching, learning, outreach, inclusion, use of technology, etc, basically anything related to school education. They will be evaluated on the basis of the below mentioned criteria.

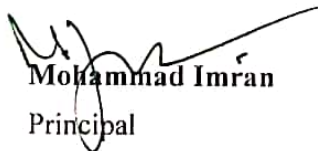
The criteria for assessing the entries are:

1. Theme & Introduction
2. Content
3. Presentation
4. Pronunciation
5. Creativity and Expressions
6. Overall impact of the story

Please guide and prepare your ward(s) for this opportunity to engage, explore and compete for the unique and rewarding experience. Emphasize on the above-mentioned criteria, when you make your child practice.

Wishing you all the best!

Best Regards,


Mohammad Imran
Principal

